

- 1) *C is the odd one out because it is equal to three whole ones and one third. A, B and D are all equal to three whole ones.*
- 2) *Tammy is incorrect because one whole sandwich equals four parts. $42 \div 4 = 10\text{r}2$
10 whole sandwiches were eaten – and 2 parts.*
- 3) *The statement is incorrect. Doubling means multiplying by 2, which means you have 2 whole ones, not 3 whole ones.
For example:*

$$\frac{6}{3} \begin{array}{|c|c|c|} \hline & & \\ \hline & & \\ \hline \end{array} = 2 \text{ whole ones}$$



- 1)
 - a) *Pierre*
 - b) *$\frac{9}{6}$ or 1 whole pizza and $\frac{3}{6}$ of a pizza*
 - c) *Anya*
 - d) *Pam*
 - e) *Anya did because $\frac{3}{6}$ is equivalent to a half.*
- 2)
 - a) *$\frac{4}{1}, \frac{8}{2}, \frac{12}{3}, \frac{16}{4}, \frac{20}{5}, \frac{24}{6}, \frac{28}{7}, \frac{32}{8}, \frac{36}{9}$*
 - b) *Children should notice the numerators are multiples of four because they are creating four whole ones. They may also notice that the numerator is always four times bigger than the denominator.*

